

MANAGEMENT OF PORTFOLIOS (MoP®) **FOUNDATION & PRACTITIONER eLEARNING**

Introduction

Portfolio Management is defined as a coordinated collection of strategic processes and decisions that together enable the most effective balance of organizational change and business as usual. Management of Portfolios (MoP®) approaches the management of change projects and programmes from a strategic viewpoint. It provides an overview of all change activities including what is in the portfolio, what it is costing, what risks are faced, what progress is being made, and what the impact is on business as usual and the organization's strategic objectives.

This accredited eLearning course covers the latest version released in January 2011 and prepares delegates for the Foundation and Practitioner qualifications.

Target Audience

This course is ideal for any staff involved in Portfolio Management roles and wish to gain an understanding of best practice, as well as a qualification, for example:

- Portfolio sponsors, owners and company directors
- Portfolio Managers and Portfolio Directors
- Portfolio Office Managers and support staff
- **Programme and Project Sponsors**
- **Programme Managers**
- **Business Change Managers**
- Operational managers involved in portfolios and

Course Benefits attendance for individuals

- Application of MoP® common vocabulary.
- Increased confidence in real world application.
- Thorough knowledge of the MoP® methodology at theory and application level.
- Ability to apply MoP® to scenarios and real world situations.
- Ability to explain the benefits

Course Benefits attendance for the organisation

Include achieving competence in your managers should deliver:

- More of the 'right' programmes and projects being undertaken in terms of greater financial benefits and measurable contribution to strategic objectives, removal of redundant and duplicate programmes and projects.
- More effective implementation of programmes and projects via management of the project development pipeline, dependencies and constraints; and redirecting resources when programmes and projects to do deliver or are no longer making a sufficient strategic contribution, thus more efficient resource utilization.

If you would like to view an interactive taster of this course please click here



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About Aspire Europe

Our roots are entrenched in Change Programme Management and Performance Management and we are committed to improving the efficiency and effectiveness of organisations through the transfer of our knowledge and experience to your people.

We constantly strive to offer refreshing, stimulating and interesting events facilitated by consultants with a wealth of experience and examples to enhance your learning experience.

We offer further accredited courses to continue your development.

The course is intense and, for individuals coming from a project or operations background the sheer volume of information to be processed to achieve Foundation level can be baffling. It is intended to be interactive whilst challenging.

Duration: Approx. 18 Hours

Pre-Requisites: Previous experience of a Portfolio,

Programme or Project Management

environment.

For more details please contact us

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Course Outline

Module	Content
Introduction	An Introduction to Portfolio Management, the MoP® Examinations, the MoP® Manual, and an Overview of MoP®
Implement, Sustain and Measure	This session covers: • Approaches to implementing MoP® • Benefits of Portfolio Management • Assessing MoP® Maturity
The Strategic and Organisational Context	This session covers:
Portfolio Management Principles	This session covers:
The Portfolio Definition Cycle	This session covers: • Understand • Categorise • Prioritise • Balance • Plan
The Portfolio Delivery Cycle	This session covers: • Management Control • Benefits Management • Financial Management • Risk Management • Stakeholder Engagement • Organisational Governance • Resource Management
Portfolio Management	This session covers:
Foundation and Practitioner Examinations	Throughout the course, interwoven within the delivery of the theory and the practical examples of good practice, there is ongoing support and preparation for the examination. We provid

sample papers and worked exercises using a scenario/case study to help create situations which develop the delegates understanding and recall of the material.